



ALBANY INFANT SCHOOL

Review of 20/2021 PE Sports Premium
allocation

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupil’s participation in PE lessons remain high, if PE kits are forgotten there are spare at school so that all children engage in sports regularly. • Safe practice in PE was always carried out, including in a Covid compliant manner.. • Links have been made to wellbeing of children and physical exercise to encourage staff to engage in more active lessons where possible. • Dance sessions were taught to every child in school throughout the year by a qualified dance teacher throughout the pandemic, remotely and also in person once permitted. • Yoga was taught to children who have been identified as needing some additional physical movement sessions. • School sustained the profile of PE during remote learning and engaged families from home. • School were able to place a greater emphasis on healthy minds during the pandemic via remote teaching. • Swimming lessons for Year 2 still went ahead as planned in Summer Term. • Enrichment activities went ahead in Covid secure environments. • Despite covid and building work – all ks1 pupils have maintained 2 hours of weekly PE since schools reopened fully. 	<ul style="list-style-type: none"> • Continue to encourage sports throughout everything we do. • Continue to encourage children and staff to access at least 30 minutes of physical activity daily. • To encourage staff to teach more active lessons. • Due to COVID before and after school sports clubs have not been able to take place this year. • Due to COVID we have not been able to engage in joint sports activities with the junior school. • Due to COVID any competitive sports festivals have not been able to take place. • Pupils activity levels have diminished due to the pandemic- this is something that the funding allocation for 21/22 academic year should take into account.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,085 Total spent: £9,572 Total Carried forward to 2021/22: £7513		Date Updated: 12.07.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					45%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Timetable of hall sessions to be devised to ensure all children access the required amount of PE lessons per week.		<ul style="list-style-type: none"> Devise a timetable outlining sessions for each class to use the hall space. Equipment available for staff to deliver their PE sessions. 		N/A	
				<ul style="list-style-type: none"> PE provision was limited due to space due to covid 19 and building work. Pupils within school received 2 hours of PE whilst school provided remote live PE sessions to those at home. Children are able to build on skills regularly due to a succinct and progressive curriculum. This not only ensures opportunity for skill progression but has also resulted in children growing in confidence and 	
				<ul style="list-style-type: none"> 2 hours per class of PE to be timetabled for all, including balancability session in F1 and F2. Steps to summit to be implemented in 2021-22 academic year to provide additional 10 minutes of physical activity. Unspent funds from 20/21 academic year to be reallocated to provide a play leader at lunchtime to focus on lunchtime sport provision. 	

<p>All Children to access dance throughout the year by a trained dance teacher, completing sessions on a weekly basis. (Nursery access this each week, F2, Y1 and Y2 are accessing this for 3 half terms in total).</p>	<ul style="list-style-type: none"> • Gain feedback from staff regarding the effectiveness and timing of sessions. • Liaise with SLT to discuss a change of dance times and timetables for children. • Co-ordinate with the Dance teacher and SLT to devise a timetable to ensure all children access regular dance sessions that benefit them. • Time identified where a yoga session could take place. • Liaise with teachers to identify children who could access this. 	<p>£3980</p>	<p>also becoming more knowledgeable about PE.</p> <ul style="list-style-type: none"> • Children are much calmer after these sessions. • The dance teacher reports a change in their concentration levels that is reflected in the classroom following the session. • The children focus on core movements and skills in order to improve their strength. 	<p>Renegotiate terms of contract for 21/22 academic year to include after school provision. This will enable school to target children who require additional support with key skills such as coordination.</p>
<p>Some children have access to weekly yoga sessions.</p>	<ul style="list-style-type: none"> • Children will be identified who may struggle to engage, concentrate and progress in all areas, to take part in yoga sessions with the dance teacher. 	<p>(Already allocated as part of the dance teacher pay above).</p>	<ul style="list-style-type: none"> • The dance teacher reports a change in their concentration levels that is reflected in the classroom. • The children feel positive about these sessions and enjoy them. • It enables the children to feel more relaxed and ready to concentrate on their next task. 	<ul style="list-style-type: none"> • This will enable children to continue with their current fitness and enable them to carry on at the same level when returning to school.

<p>Daily 'Wake and shake', movements that children complete to get their heart rates up and being physically active.</p>	<ul style="list-style-type: none"> • Staff to be reminded of websites that have useful videos that they could use for these sessions. • Time is allocated at the end of phonics sessions for wake and shake to take place. 	<p>Free access to various websites and videos.</p>	<ul style="list-style-type: none"> • This helps the school to achieve their 30 active minutes each day. • Staff follow this set time of when to complete wake and shake. This means children know after they have been sitting down they will be able to move, re-energise themselves and help them to be ready for their next task. 	<ul style="list-style-type: none"> • Steps to summit training to be received and programme implemented Sept 22
<p>30 mins of activity to be encouraged within the school day, for all children to have the opportunity to be accessing 30 minutes of physical activity each day. Using the new PE system we have access to, a programme called steps to summit to be rolled out to all classes and children to encourage movement and being physically active.</p>	<ul style="list-style-type: none"> • Staff are aware of websites where they can access videos for the children to follow and complete, enhancing the 30 minutes of activity in each class. • Steps to summit to be rolled out to all teachers and classes to encourage 30 minutes of activity per day. 	<p>Release time for PE co-ordinator. Supply cover £120</p>	<ul style="list-style-type: none"> • Steps to the summit was not rolled out during this academic year due to provision form TLG being rearranged. 	
<p>Electronic links to be published on the website for children at who are learning from home, to encourage physical activity.</p>	<ul style="list-style-type: none"> • Weekly links and documents will be published on the website, allowing children to access guided physical activity sessions that differ 	<p>As part of our PE package with TLG.</p>	<ul style="list-style-type: none"> • Links and live sessions were published, ensuring that PE remained a high profile subject during the pandemic. 	<ul style="list-style-type: none"> • Continue to provide active challenges to parents during throughout the academic year.

	each week.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children encouraged to bring in sporting achievements into school, within class assemblies to raise the profile of sport.	<ul style="list-style-type: none"> The children are encouraged to bring in sporting achievements and this is celebrated within the class. Children are rewarded for their sporting achievements and efforts. 	N/A	<ul style="list-style-type: none"> Children felt proud of themselves for their achievements and efforts. Others have been inspired and motivated to take part in sporting events. 	<ul style="list-style-type: none"> Continue to encourage children to bring in sporting achievements and efforts.
Liaised with sports link governor to discuss progress in school.	<ul style="list-style-type: none"> Meeting arranged with link governor. 	N/A	<ul style="list-style-type: none"> Current actions, targets and achievements shared with the link governor. Report from the governor shared after this. Governor agreed with and approved of the DHT (interim PE leads) actions regarding to action plan and planned curriculum 	<ul style="list-style-type: none"> School link governor to attend school termly to witness PE delivery.

<p>Work with TLG to shape curriculum plans to ensure children access a broad and balanced curriculum.</p> <p>During national sports week, encourage staff and children to take part in a daily run around the playground.</p>	<ul style="list-style-type: none"> • Update the long term plan to reflect a more systematic approach to topics within PE. • Roll out the new PE system with TLG and provide a zoom training session with all teachers to become familiar with the new system. • Liaise with staff to arrange a suitable time to take their children out. • One day the whole school will go for a mile run around Stapleford. 	<p>Release time for PE co-ordinator.</p> <p>N/A</p>	<p>direction for 21/22.</p> <ul style="list-style-type: none"> • TLG provision and impact was limited due to external factors. As indicated elsewhere in this review, this work will begin again in September 22. • Sports week activities were cancelled due to the pandemic. 	<ul style="list-style-type: none"> • TLG planning meeting to be held July 21 in preparation for September 22. Findings and curriculum to be shared with all staff and twilight staff training session to be arrange for September. Particular focus of this meeting is to focus on assessment of PE skills within lessons.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE to ensure children can benefit from high quality PE and sport provision.	<ul style="list-style-type: none"> Research into new developments. 	N/A	<ul style="list-style-type: none"> School were aware of local and national developments but due to covid and building work few were implemented consistently. 	<ul style="list-style-type: none"> Continue to research into new developments.
Staff to work alongside staff from Major Oak – (TLG) in PE sessions to improve knowledge of the PE curriculum and to increase confidence in its delivery.	Staff meetings- Twilights- organise tutorials and visits form TLG staff- Liaise with Colin from TLg to design and effective and purposeful curriculum that focus on skills rather than being spirt specific.	£4000	<ul style="list-style-type: none"> Initial twilight and staff meeting were delivered which improved staff awareness of our Pe Curriculum. Unfortunately due to the pandemic and restricted space for Pe due to essential building work, the partnership with TLG was frozen as it could not be implemented as intended. As a result the school will be part of the TLG project 2022 at a 	<ul style="list-style-type: none"> School have already re enrolled on the TLG programme for 2021-22 academic year. <u>£1000 of intended £4000 spend to be carried forward into 21-22 budget meaning cost of provision for 21-22 is now £2000</u>

<p>Access resources to improve the delivery of sport and ensure a consistent approach.</p> <p>Begin assessing children for PE using our new system to record whole school progress.</p>	<ul style="list-style-type: none"> • Check the current resources we have and ask others if there is any other equipment we are requiring. • Order PE resources. • Ensure the PE equipment is stored safely and respectfully. • Ask staff to record assessments on children. • Provide staff with training on how to assess children using our new system. 	<p>Release time for PE Co-ordinator.</p> <p>Release time.</p>	<p>reduced annual cost. This reduced cost is due to school rolling over some of its provision paid for during the 2020-2021 academic year.</p> <ul style="list-style-type: none"> • PE Co-ordinator supported in both KS1 and EYFS. 	<ul style="list-style-type: none"> • Continue to evaluate the resources we have available. • Continue to support staff to assess throughout this year.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 30%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements: Year 2 pupils access swimming sessions in the spring and summer term.</p> <p>To organise sports enrichment sessions for the children to engage in a different type of sporting activities, developing their experiences and showing them other ways to move and become active.</p>	<ul style="list-style-type: none"> • Liaise with the swimming pool, bus company and parents so that the children can access this. • Liaise with the head teacher to find a suitable date for these sessions to run. • Liaise with bus companies to enable us to attend. • Speak to parents and gain consent to take the children off the school property. • Research upcoming events 	<p>Swimming/Bus £3714</p> <p>Go ape £483 Clip and climb £282</p> <p>Free</p>	<p>Pupils accessed 10 swimming session rather than their anticipated 12 due to Covid 19 disruption. Children who previously would not have the opportunity to do so have experienced swimming and acquired basic swimming skills. Those who previously had swimming experience have had their skills further enhanced by swimming tutors. All at no cost to parents. Thus ensuring that all Year 2 pupils are prepared for swimming session when they attend the local junior school. Despite COVID 19, Children in both Year One and Two attend the enrichment activities and experienced a new sporting activity that they otherwise would not have done. This activity also enabled the school to focus on mental well being and resilience.</p> <p>Pupils did not attend</p>	<ul style="list-style-type: none"> • Children will be working towards their end of key stage 2 objectives with swimming. • Continue to offer this provision within 2021-22 curriculum offer to Year 2 pupils. • Work closely with local leisure centres to advertise swimming sessions that pupils can attend outside of school. • Ensure enrichment activities are factored into the 2021-22 PE budget whilst also exploring local low cost options to wider the children's sporting horizons. • School have already
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<p>children could represent our school.</p>	<p>where infant aged children are able to participate.</p> <ul style="list-style-type: none"> • Liaise with Broxtowe active schools to sign our children up to some competitions. • Send out communication to parents to gain permission to take the children off site. • Organise transport to the competition site. 	<p>information emailed through informing us of upcoming competitions.</p>	<p>competitions/festivals externally to compete against schools due to the restrictions of Covid 19. We did however run in house competitions on the junior field such as sports day.</p>	<p>highlighted a local provider of school sports competitions and have allocated some of next years funding to ensure competition/festival entry during the 2021-22 academic year.</p>
<p>Taking part in national sports week, raising the profile of sport. Whole school sports day.</p>	<ul style="list-style-type: none"> • Research national activities. • Liaise with other members of staff to discuss what our school will do. • Liaise with the head teacher to select an appropriate date. • Liaise with staff and discuss sports the children will compete in. • Organise equipment that will be needed. • Liaise with Junior school for access to their field. • Liaise with parents to 	<p>No cost to the school</p>	<p>Sports week event cancelled due to covid- School arrange classroom based sessions around sport and healthy living to compensate.</p> <p>Sports day was delivered on a rearranged date, behind closed doors from parents due to covid restrictions. Pupils competed in teams in a series of races and winners were awarded medals. Scores were submitted and shared to parents via school newsletter and also on the schools social media channels</p>	<ul style="list-style-type: none"> • Timetable sports week for all staff for 2021-22, providing daily activities for each key stage. • Expand sports day provision and social media coverage for 2021-22 to improve access for parents. • Timetable ACES day for 2021-22.

	<p>inform them of our sports day.</p> <ul style="list-style-type: none">• Organise a sticker system.• Organise and liaise with staff regarding teams the children need to be in.			
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	<p>schools to sign our children up to some competitions.</p> <ul style="list-style-type: none"> • Send out communication to parents to gain permission to take the children off site. • Organise transport to the competition site. 		cannot be monitored.	<p>sports competitions and festivals.</p> <ul style="list-style-type: none"> • <u>£200 allocated from 2021-22 budget to be forwarded and added to fund to increase participation in sport for next academic year.</u>
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Signed off by	
Head Teacher:	Paul Allen
Date:	02/07/21
Subject Leader:	Dan Hancock
Date:	02/07/21
Governor:	Maxine Govier
Date:	02/07/21