

ALBANY INFANT SCHOOL

2021/2022 PE Sports Premium allocation



This report was written in July 2021 and details the anticipated spending allocated for the 2021-22 academic year (September 21- July 22).

This document is intended to be treated as a working document and is updated termly throughout the academic year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Pupil’s participation in PE lessons remain high, if PE kits are forgotten there are spare at school so that all children engage in sports regularly. ● Safe practice in PE was always carried out, including in a Covid compliant manner.. ● Links have been made to wellbeing of children and physical exercise to encourage staff to engage in more active lessons where possible. ● Dance sessions were taught to every child in school throughout the year by a qualified dance teacher throughout the pandemic, remotely and also in person once permitted. ● Yoga was taught to children who have been identified as needing some additional physical movement sessions. ● School sustained the profile of PE during remote learning and engaged families from home. ● School were able to place a greater emphasis on healthy minds during the pandemic via remote teaching. ● Swimming lessons for Year 2 still went ahead as planned in Summer Term. ● Enrichment activities went ahead in Covid secure environments. ● Despite covid and building work – all ks1 pupils have maintained 2 hours of weekly PE since schools reopened fully. 	<ul style="list-style-type: none"> ● Continue to encourage sports throughout everything we do. ● Continue to encourage children and staff to access at least 30 minutes of physical activity daily. ● To encourage staff to teach more active lessons. ● Increase number of after school sports clubs accessible to pupils. ● Engage in joint sports activities with the junior school. ● Increase entry into competitive sports festivals across KS1. ● Pupils activity levels have diminished due to the pandemic- School should now aim to raise the profile of PE across all Key Stages. ● A full curriculum should be devised and staff should receive sufficient training to enable a successful, schoolwide roll out. ● Following a school building project, the school now needs to equip it’s hall with the resources to deliver its new PE curriculum successfully. ● A high number of children are inactive during lunchtimes and playtimes.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund received for 2021/22: £17,085 Total Carried forward from 2020/21: £7513 Total fund allocation: £24,598	Date Updated: 12.07.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that all pupils in school access the national weekly recommendation of Physical Education (2hours). To ensure that all KS1 pupils engage in at least 30 minutes of physical activity per day in school. All Children to access dance throughout the year by a trained dance teacher, completing sessions on a weekly basis. (Nursery access this each week, F2, Y1 and Y2 are accessing this for 3 half terms in total).	<ul style="list-style-type: none"> • Devise a timetable outlining sessions for each class to use the hall space. • Sufficient equipment available for staff to deliver their PE sessions. • New PE curriculum to be devised alongside TLG. • Enrol on the steps to summit programme. • Employ a play leader to support with pupils accessing additional sporting opportunities. • Steps to summit training to 	£13,000		

Pupils in Year 2 to access swimming lessons during Spring and Summer terms.

be received and programme implemented Sept 22.

- Swimming to be booked with local leisure centre along with transport.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children feel proud of sporting achievements and bring in accolades to demonstrate their sporting achievements in assemblies.	<ul style="list-style-type: none"> Parents made aware of children being encouraged to bring in sporting achievements to be celebrated within the class. 	N/A		
Timetabled sports link governor meetings are held termly to discuss the progress/impact of PE in school.	<ul style="list-style-type: none"> Children's sporting achievements and efforts are praised across school. 	N/A		
KS1 children enter competitive festivals and their progress to be shared via social media and in assembly.	<ul style="list-style-type: none"> Meetings timetabled termly arranged with link governor. Reports shared with governing body. 			
Designated PE subject board is established within the hall providing a focal point for the subject.	<ul style="list-style-type: none"> Competitive sports kit to be purchased for those children representing school. 	£500		
Sports equipment ordered for both hall and playground.	<ul style="list-style-type: none"> Equipment to be ordered in July 2021 to arrive for new academic year. 	£1000		
Work with TLG shapes curriculum plans and ensures children access a broad and balanced curriculum.	<ul style="list-style-type: none"> Sports leader to train 			

<p>Staff PE Twilight delivered by TLG in September 2021 ensures staff understand the new assessment system and also curriculum progression.</p> <p>Staff CPD is delivered by TLG throughout year via curriculum support sessions.</p> <p>Balance bikes and additional materials should be purchased to enable delivery of balancability within F1 and F2. This will ensure that pupils have improved core strength/coordination when entering KS1.</p>	<p>existing mid-day supervisors throughout academic year to ensure sustainability.</p>	<p>See allocation of funds against key indicator 1. (£4000)</p> <p>Release time for PE co-ordinator.</p> <p>£500</p>		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>15%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure school are up to date with key national and local developments in PE to ensure children can benefit from high quality PE and sport provision.</p> <p>Staff to work alongside staff from Major Oak – (TLG) in PE sessions to improve knowledge of the PE curriculum and to increase confidence in its delivery.</p> <p>PE lead to team teach several sessions to ensure continuity and increase subject knowledge of staff.</p> <p>Midday supervisors receive sports leader training to ensure that physical activity is sustained at lunchtime.</p> <p>Access resources to improve the delivery of sport and ensure a consistent approach.</p> <p>Begin assessing children for PE using our new system to record whole school progress.</p>	<ul style="list-style-type: none"> • Research into new developments. • Staff meetings- Twilights- organise tutorials and visits form TLG staff- Liaise with Colin from TLg to design and effective and purposeful curriculum that focus on skills rather than being sport specific. • Order PE resources. • Ensure the PE equipment is stored safely and respectfully. • Ask staff to record assessments on children following training. • Provide staff with training on how to asses children using our new assessment system and TLG website to support with planning. 	<p>N/A</p> <p>£4000</p> <p>Release Time for PE lead.</p> <p>Release time for PE Co-ordinator.</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Year 2 pupils access swimming sessions in the spring and summer term.	<ul style="list-style-type: none"> Liaise with the swimming pool, bus company and parents so that the children can access this. 	Swimming/Bus £4714		
To organise sports enrichment sessions for the children to engage in a different type of sporting activities, developing their experiences and showing them other ways to move and become active.	<ul style="list-style-type: none"> Liaise with the head teacher to find a suitable date for these sessions to run. Liaise with bus companies to enable us to attend. Speak to parents and gain consent to take the children off the school property. 	Go Ape/Clip and climb £1200		

<p>Identifying competitions where children could represent our school.</p>	<ul style="list-style-type: none"> • Enter local inter school competitions. • Liaise with Broxtowe active schools to sign our children up to some competitions. • Send out communication to parents to gain permission to take the children off site. • Organise transport to the competition site. 	<p>Cost Included in £4000 payment to Leufc (see allocation in key indicator 1)</p>		
<p>Taking part in national sports week, raising the profile of sport. Whole school sports day.</p>	<ul style="list-style-type: none"> • Research national activities. • Liaise with other members of staff to discuss what our school will do. • Liaise with the head teacher to select an appropriate date. • Liaise with staff and discuss sports the children will compete in. • Organise equipment that will be needed. • Liaise with Junior school for access to their field. • Liaise with parents to inform them of our sports day. • Organise a sticker system. • Organise and liaise with staff regarding teams the children need to be in. 	<p>Free information emailed through informing us of upcoming competitions.</p> <p>No cost to the school</p>		

	<p>schools to sign our children up to some competitions.</p> <ul style="list-style-type: none"> • Send out communication to parents to gain permission to take the children off site. • Organise transport to the competition site. 			
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Signed off by	
Head Teacher:	Paul Allen
Date:	
Subject Leader:	Dan Hancock
Date:	
Governor:	
Date:	