

ALBANY INFANT SCHOOL

2021/2022 PE Sports Premium allocation



This report was written in July 2021 and details the anticipated spending allocated for the 2021-22 academic year (September 21- July 22).

This document is intended to be treated as a working document and is updated termly throughout the academic year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupil’s participation in PE lessons remain high, if PE kits are forgotten there are spare at school so that all children engage in sports regularly. • Safe practice in PE was always carried out, including in a Covid compliant manner.. • Links have been made to wellbeing of children and physical exercise to encourage staff to engage in more active lessons where possible. • Dance sessions were taught to every child in school throughout the year by a qualified dance teacher throughout the pandemic, remotely and also in person once permitted. • Yoga was taught to children who have been identified as needing some additional physical movement sessions. • School sustained the profile of PE during remote learning and engaged families from home. • School were able to place a greater emphasis on healthy minds during the pandemic via remote teaching. • Swimming lessons for Year 2 still went ahead as planned in Summer Term. • Enrichment activities went ahead in Covid secure environments. • Despite covid and building work – all ks1 pupils have maintained 2 hours of weekly PE since schools reopened fully. 	<ul style="list-style-type: none"> • Continue to encourage sports throughout everything we do. • Continue to encourage children and staff to access at least 30 minutes of physical activity daily. • To encourage staff to teach more active lessons. • Increase number of after school sports clubs accessible to pupils. • Engage in joint sports activities with the junior school. • Increase entry into competitive sports festivals across KS1. • Pupils activity levels have diminished due to the pandemic- School should now aim to raise the profile of PE across all Key Stages. • A full curriculum should be devised and staff should receive sufficient training to enable a successful, schoolwide roll out. • Following a school building project, the school now needs to equip it’s hall with the resources to deliver its new PE curriculum successfully. • A high number of children are inactive during lunchtimes and playtimes.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund received for 2021/22: £17,085 Total Carried forward from 2020/21: £7513 Total fund allocation: £24,598	Date Updated: 12.07.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that all pupils in school access the national weekly recommendation of Physical Education (2hours). To ensure that all KS1 pupils engage in at least 30 minutes of physical activity per day in school. All Children to access dance throughout the year by a trained dance teacher, completing sessions on a weekly basis. (Nursery access this each week, F2, Y1 and Y2 are accessing this for 3 half terms in total).	<ul style="list-style-type: none"> • Devise a timetable outlining sessions for each class to use the hall space. • Sufficient equipment available for staff to deliver their PE sessions. • New PE curriculum to be devised alongside TLG. • Enrol on the steps to summit programme. • Employ a play leader to support with pupils accessing additional sporting opportunities. • Steps to summit training to 	£13,000	<p>Pupils have experienced 2 hours of pe weekly and now have experience of a wider range of sports than before.</p> <p>Pupils fundamental skill sets have developed and improved leaving pupils better prepared for the physical demands of PE in the next year group.</p> <p>Pupils have been more active throughout the school day through the use of lunchtime playleaders and increased opportunities for physical</p>	<p>Continue to ensure swimming and 2 hour allocation of PE is maintained to allow the profile of sport and PE to continue to be raised.</p> <p>Seek to improve the impact of ‘personal best challenges at lunchtime’</p> <p>Explore opportunities for local sports clubs to provide after school clubs to allow opportunities for children to pursue sport outside of school.</p>

<p>Pupils in Year 2 to access swimming lessons during Spring and Summer terms.</p>	<p>be received and programme implemented Sept 22.</p> <ul style="list-style-type: none"> Swimming to be booked with local leisure centre along with transport. 		<p>activity.</p> <p>Pupils can now link exercise with positive mindsets and relaxation due to Yoga sessions.</p> <p>Year Two pupils have completed 8 weeks of swimming and now have a minimum level of swimming skill. This means our Year 2 pupils not only have a newly aquired life skill but also have a certified level of proficiency in preparation for KS2 swimming.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children feel proud of sporting achievements and bring in accolades to demonstrate their sporting achievements in assemblies.</p> <p>Timetabled sports link governor meetings are held termly to discuss the progress/impact of PE in school.</p> <p>KS1 children enter competitive festivals and their progress to be shared via social media and in assembly.</p> <p>Designated PE subject board is established within the hall providing a focal point for the subject.</p> <p>Sports equipment ordered for both hall and playground.</p> <p>Work with TLG shapes curriculum plans and ensures children access a broad and balanced curriculum.</p>	<ul style="list-style-type: none"> Parents made aware of children being encouraged to bring in sporting achievements to be celebrated within the class. Children's sporting achievements and efforts are praised across school. Meetings timetabled termly arranged with link governor. Reports shared with governing body. Competitive sports kit to be purchased for those children representing school. Equipment to be ordered in July 2021 to arrive for new academic year. Sports leader to train 	<p>N/A</p> <p>N/A</p> <p>£500</p> <p>£1000</p>	<p>Pupils now share their sporting experiences with their peers and feel confident to do so.</p> <p>Sports link governor and PE lead have a clearer understanding of the subject's direction and purpose to which allows the subject to better cater for the needs of the schools pupils.</p> <p>Festivals have unfortunately not been entered due to cancellations by the provider. We have however, ran internal sporting festivals to support healthy competition.</p> <p>Subject board established and maintained to showcase sporting activity and the teaching of PE. This raises the profile of PE across school.</p> <p>New equipment means the curriculum can be fully delivered using high quality resources. New</p>	<p>Continue to invite awards and trophies into school to share-further enhance this by opening SeeSaw up to this.</p> <p>Continue this process, extending it to lesson visits.</p> <p>Seek alternative festival provider within another borough.</p> <p>Maintain and update this board. Include improved pupil voice section.</p> <p>Complete a further curriculum audit to explore further curriculum enhancements.</p>

<p>Staff PE Twilight delivered by TLG in September 2021 ensures staff understand the new assessment system and also curriculum progression.</p> <p>Staff CPD is delivered by TLG throughout year via curriculum support sessions.</p> <p>Balance bikes and additional materials should be purchased to enable delivery of balancability within F1 and F2. This will ensure that pupils have improved core strength/coordination when entering KS1.</p>	<p>existing mid-day supervisors throughout academic year to ensure sustainability.</p>	<p>See allocation of funds against key indicator 1. (£4000)</p> <p>Release time for PE co-ordinator.</p> <p>£500</p>	<p>equipment also ensures enhanced safety of pupils throughout sessions.</p> <p>Staff felt confident at using the TLG systems to form the base of lessons and were confident at explaining the skill progressions.</p> <p>Balance bikes have enable children in F2 to develop their core strength at a faster rate. This new core stability has enhanced the pupils ability to sit for longer and also to have further developed fine and gross motor skills. This has in turn improved other curriculum elements such as handwriting.</p>	<p>Address misconceptions within current systems and evaluate the need for a different approach to the 2022/23 PE curriculum.</p> <p>Explore opportunity for larger framed balancebikes with pedals. This would allow children who are ready to make the next step in learning to cycle.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	15%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure school are up to date with key national and local developments in PE to ensure children can benefit from high quality PE and sport provision.	<ul style="list-style-type: none"> Research into new developments. Staff meetings- Twilights- organise tutorials and visits form TLG staff- Liaise with Colin from TLg to design and effective and purposeful curriculum that focus on skills rather than being sport specific. 	N/A	
Staff to work alongside staff from Major Oak – (TLG) in PE sessions to improve knowledge of the PE curriculum and to increase confidence in its delivery.		£4000	Major Oak lesson observations informed subject lead of possible next steps regarding staff CPD.
PE lead to team teach several sessions to ensure continuity and increase subject knowledge of staff.	<ul style="list-style-type: none"> Order PE resources. Ensure the PE equipment is stored safely and respectfully. 	Release Time for PE lead.	Team teaching allowed staff the opportunity to see how adaptations can be made to the planned elements of a session and how sessions can be adapted to the space that eh school has to deliver PE within.
Midday supervisors receive sports leader training to ensure that physical activity is sustained at lunchtime.			PE assessment allows staff to have informed next session planning. It allows staff to see

<p>Access resources to improve the delivery of sport and ensure a consistent approach.</p> <p>Begin assessing children for PE using our new system to record whole school progress.</p>	<ul style="list-style-type: none"> • Ask staff to record assessments on children following training. • Provide staff with training on how to assess children using our new assessment system and TLG website to support with planning. 	<p>Release time for PE Co-ordinator.</p>	<p>where consolidation is needed and to plan bespoke adapted sessions.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: Year 2 pupils access swimming sessions in the spring and summer term.</p>	<ul style="list-style-type: none"> • Liaise with the swimming pool, bus company and parents so that the children can access this. 	<p>Swimming/Bus £4714</p>	<p>High % of children can now swim 10m and were awarded their accredited certificate.</p>	<p>Continue to maintain relationship with local leisure centre. Booking next academic years swimming slots.</p>

<p>To organise sports enrichment sessions for the children to engage in a different type of sporting activities, developing their experiences and showing them other ways to move and become active.</p> <p>Identifying competitions where children could represent our school.</p> <p>Taking part in national sports week, raising the profile of sport. Whole school sports day.</p>	<ul style="list-style-type: none"> • Liaise with the head teacher to find a suitable date for these sessions to run. • Liaise with bus companies to enable us to attend. • Speak to parents and gain consent to take the children off the school property. • Enter local inter school competitions. • Liaise with Broxtowe active schools to sign our children up to some competitions. • Send out communication to parents to gain permission to take the children off site. • Organise transport to the competition site. <ul style="list-style-type: none"> • Research national activities. • Liaise with other members of staff to discuss what our school will do. <ul style="list-style-type: none"> • Liaise with the head teacher to select an appropriate date. 	<p>Go Ape/Clip and climb £1200</p> <p>Cost Included in £4000 payment to Leufc (see allocation in key indicator 1)</p> <p>Free information emailed through informing us of upcoming competitions.</p>	<p>Chn attended the enrichment activities and were exposed to an outdoor physical activity that they otherwise would have not have been.</p> <p>Competitions did not take part this academic year. Internal competitions were held instead.</p> <p>Healthy week delivered to pupils raising profile of exercise and mental health to pupils.</p> <p>Full competitive sports day held- this improved parental engagement, raised the profile of sport across school and allowed</p>	
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	<ul style="list-style-type: none"> • Liaise with staff and discuss sports the children will compete in. • Organise equipment that will be needed. • Liaise with Junior school for access to their field. • Liaise with parents to inform them of our sports day. • Organise a sticker system. • Organise and liaise with staff regarding teams the children need to be in. 	<p>No cost to the school</p>	<p>the children to compete within a competitive environment.</p>	
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	<p>schools to sign our children up to some competitions.</p> <ul style="list-style-type: none"> • Send out communication to parents to gain permission to take the children off site. • Organise transport to the competition site. 			
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Signed off by	
Head Teacher:	Paul Allen
Date:	07/07/22
Subject Leader:	Dan Hancock
Date:	07/07/22
Governor:	Maxine Govier
Date:	07/07/22