



Albany Infant and Nursery School

Reception Handwriting Progression Document

Mark Making Opportunities	
Nursery	<p>To know how to sit upright without leaning or resting on a support mark making of vertical lines, horizontal lines and circles physical literacy funky fingers squiggle whilst you wiggle weekly handwriting enhancements in provision (indoor and outdoor)</p>
Reception	<p><i>ELG:</i></p> <ul style="list-style-type: none"> ▪ <i>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</i> ▪ <i>Use a range of small tools, including scissors, paint brushes and cutlery.</i> ▪ <i>Write recognisable letters, most of which are correctly formed</i> <p>To know how to sit appropriately on a chair with their feet on the floor for short periods of time. <i>Begin to show accuracy and care when drawing</i> mark making opportunities of: imitating and copying crosses, squares, right and left diagonal lines, letters and numbers writing own name and numbers drawing a recognizable face with eyes, nose, mouth, drawing a basic stick figure with 2-4 body parts colouring inside a circle and filling it at least halfway physical literacy funky fingers squiggle me into a writer weekly handwriting enhancements in provision (indoor and outdoor)</p>

Letter family	Letter	Language	Unit
Set 1: c, a, o, d, g, q, s, f, e	c	Start at the top, and go round.	17
	a	Start at the top. Go all the way round, up to the top, down and flick.	6
	o	Start at the top, and go all the way round.	16
	d	Start at the middle. Go all the way round, all the way up to the top	13
	g	Start at the top. Go all the way round, up to the top, straight down, and round.	15
	q	Start at the top. Go all the way round, up to the top, straight down, and flick.	
	s	Start at the top. Go round, down, and back round.	5



	f	Start at the top. Go round, and straight down. Lift your pencil, and cross the 'f' in the middle.	26
	e	Start near the bottom. Go up, around, and down.	21
Consolidation of letter formation based on AoL. Re-teach letters, teaching 1 per day.			
Set 2: i, l, t, u, j, y	i	Start at the top. Go straight down, and flick. Lift your pencil and put a dot at the top.	10
	l	Start at the top. Go straight down, and flick.	27
	t	Start at the top. Go straight down, and round. Lift your pencil, and cross the 't'.	7
	u	Start at the top. Go down, round, back up to the top, down, and flick.	22
	j	Start at the top. Go straight down, and round. Lift your pencil and put a dot at the top.	29
	y	Start at the top. Go down and round, back up to the top, then straight down, and round.	33
Consolidation of letter formation based on AoL. Re-teach letters, teaching 1 per day.			
Set 3: r, n, m, h, k, b, p,	r	Start at the top. Go straight down, back up and over, and flick.	23
	n	Start at the top. Go down, up and over, down and flick.	11
	m	Start at the top. Go down, up and over, down, up and over, down, and flick.	12
	h	Start at the top. Go straight down, up and over, down, and flick.	24
	k	Start at the top, and go straight down. Lift your pencil and place it next to the middle. Go into the middle, out from the middle, and flick.	18
	b	Start at the top. Go straight down, back up, and all the way round.	25
	p	Start at the top. Go straight down, up to the top, and all the way round.	8
Consolidation of letter formation based on AoL. Re-teach letters, teaching 1 per day.			



Set 4: v, w, x, z	v	Start at the top. Go down, and back up to the top.	30
	w	Start at the top. Go down, back up to the top, down, and back up to the top.	31
	x	Start at the top. Go down to the bottom. Lift your pencil to the top, and down across the other way.	32
	z	Start at the top. Go straight across, diagonally to the bottom, and across.	34
Consolidation of letter formation based on AoL. Re-teach letters, teaching 1 per day.			