

Spring Term Nursery - Acorns



English

Through our daily discrete taught sessions and times throughout the day when stories are shared, we will learn to

- Listen to a variety of different stories and poems.
- Listen to and join in with familiar traditional tales.
- Retell stories using puppets, story spoons and soft toys.
- Know how to talk in a simple sentence, using 4-6 words.
- Know and begin to sequence pictures to recount events/stories with increasing accuracy.

We are reading...



We will be reading:

- A World for Me and You
- Home
- The Comet
- Lost
- Two Places to Call Home
- Home is Where the Heart is.

Maths

Through our daily discrete taught sessions and activities both inside and outside of our provision, we will learn to:

- Join in with daily number rhymes
- Begin to represent numbers using fingers and marks on paper
- Develop our confidence when counting to 10
- Develop 1:1 correspondence when counting a set of objects
- Explore shape, patterns and measurement.

Art

As artists, we will develop our grip strength and fine motor skills through a range of activities in our provision, both inside and outside.

We will develop our knowledge and experience of tools for mark making and explore materials and how they can be used.

We will learn that marks can represent images and create self and family portraits.

Understanding the World

This term our enquiry question is, 'Where feels like home?'

We will be learning about:

- Our local area of Stapleford
- Drawing a simple map
- The key features of our local area e.g. school, park, home, shop.
- Ask questions to find out more using, 'where', 'how' and 'why'.

PSED

This term we will learn:

- What we can do well and what we need to get better at
- How to identify and name a range of feelings
- How to express feelings
- What makes you happy when feeling sad
- How different situations make us feel
- How to understand what my friend is feeling
- What kind and unkind behaviour is and how this can affect others
- How to ask questions about differences between people e.g. skin colour, types of hair and gender.

Music

As part of our expressive arts and design curriculum, we will:

- Know how to create sounds to accompany stories
- Know how to create and use sounds intentionally
- Know how to tap out simple repeated rhythms using an instrument including their own body.

Opportunities for the children to express themselves and interact with musical instruments are available each day.

Phonics

Phonics is taught discretely each day. Through fun and engaging activities, we teach the children to recognise the grapheme (how the letter is written) and the phoneme (the sound that this letter makes). They are also taught how to identify and clap the syllables in a word and orally blend a dictated word. We also engage with lots of rhymes, songs and games to help our children tune into sounds in our environment. This prepares them for their move up to Reception.

Contact Us

If you have any questions then please feel free to speak to a member of staff at drop off or collection. Alternatively, you can message us via Dojo. We will always endeavour to help.

Reminders

- With the cold, wet weather a spare change of clothes would be appreciated so that we can keep our little ones clean and dry.
- If you would like your child to have milk during story and snack time, please speak with Mrs Birley in the office.
- Please avoid any food which contain nuts as we have children in school with allergies.
- Mrs Hallam is our new full-time Teaching Assistant in Nursery. She has settled in great and the children have quickly welcomed her so please say hello.

PD

This term we will be enjoying our weekly PE session with the school Sports Coach, Mr Collins. We will be developing our gross motor skills so that we can safely navigate space, both inside and outside, to avoid obstacles, and varying speed. We will also learn how to walk, run and climb on different levels and equipment using balance and coordination.