

# The Areas of Learning and Development for EYFS

There are seven areas of learning and development that must shape educational programmes in early years settings. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

<b>Prime Areas of Learning</b>	<b>Specific Areas of Learning</b>
<ul style="list-style-type: none"><li>• Communication and language</li><li>• Physical development</li><li>• Personal, social and emotional development</li></ul>	We must also support children in four specific areas, through which the three prime areas are strengthened and applied.
	<ul style="list-style-type: none"><li>• Literacy</li><li>• Mathematics</li><li>• Understanding the world</li><li>• Expressive arts and design</li></ul>

# The Areas of Learning and Development: The Prime Areas of Learning

<b>Area of Learning</b>	<b>Description</b>	<b>National Curriculum Link to KS1</b>
<b>Communication and language development</b>	Involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.	English
<b>Physical development</b>	Involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.	Physical Education and PSHE
<b>Personal, social and emotional development</b>	Involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.	PSHE

# The Areas of Learning and Development: The Specific Areas of Learning

<b>Area of Learning</b>	<b>Description</b>	<b>National Curriculum Link to KS1</b>
<b>Literacy</b>	Involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.	English
<b>Mathematics</b>	Involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.	Mathematics
<b>Understanding the world</b>	Involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places and the environment.	History, Geography, Science, RE, Computing
<b>Expressive arts and design</b>	Involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.	Art, Music, Design Technology

# The Early Learning Goals

Area of Learning	Early Learning Goals	National Curriculum Link to KS1
<b>Communication and Language</b>	Listening, attention and understanding	English
	Speaking	English
<b>Physical Development</b>	Gross motor skills	PE
	Fine motor skills	PE
<b>Personal, social and emotional development</b>	Self regulation	PSHE and RHE
	Managing self	PSHE and RHE
	Building relationships	PSHE and RHE
<b>Literacy</b>	Word reading	English, Phonics
	Comprehension	English
	Writing	English
<b>Mathematics</b>	Number	Mathematics
	Numerical patterns	Mathematics
<b>Understanding the World</b>	Past and present	History
	People, culture and communities	Geography, RE
	The natural world	Science
<b>Expressive arts and design</b>	Creating with materials	Art, DT
	Being imaginative and expressive	Music

NB. Technology is integrated within the provision to allow children to access other aspects of learning while developing skills in this area.